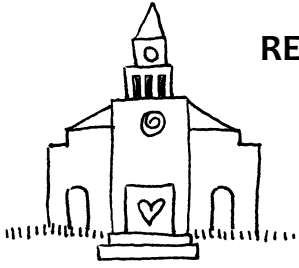


2009-2010

**CHILDREN'S REGISTRATION &
RELIGIOUS EDUCATION COOPERATIVE STEWARDSHIP**

First Unitarian Universalist Society of Burlington, Vermont



Please return this form to the Religious Education office, fax it (660-0473), or mail it to: 152 Pearl St, Burlington, VT 05401. **Thank you!**



FAMILY CONTACT INFORMATION

Parent/Guardian #1 Name: _____ Email: _____

Home Phone: _____ Cell: _____ Work: _____

Address: _____
Street Town Zip

Parent/Guardian #2 Name: _____ Email: _____

Home Phone: _____ Cell: _____ Work: _____

Address: _____
Street Town Zip

WHICH SERVICE?

Please indicate which service time your family is registering for:

- First Service (9:00 AM) – Programming available for **Nursery – 5th grade**
- Second Service (11:00 AM) – Programming available for **Nursery – 12th grade**

CHILDREN & YOUTH INFORMATION

1. _____
 Child's First Name Nickname? Last Name Birth Date (MM/DD/YY)
 R.E. Grade/Class: Fall 2009 (7th & 8th: specify OWL or NF) email address (9th-12th grade only)

2. _____
 Child's First Name Nickname? Last Name Birth Date (MM/DD/YY)
 R.E. Grade/Class: Fall 2009 (7th & 8th: specify OWL or NF) email address (9th-12th grade only)

3. _____
 Child's First Name Nickname? Last Name Birth Date (MM/DD/YY)
 R.E. Grade/Class: Fall 2009 (7th & 8th: specify OWL or NF) email address (9th-12th grade only)

4. _____
 Child's First Name Nickname? Last Name Birth Date (MM/DD/YY)
 R.E. Grade/Class: Fall 2009 (7th & 8th: specify OWL or NF) email address (9th-12th grade only)

VIDEO & PHOTO PERMISSION

I understand that there will be times when people take photographs or videos of First UU Society activities in which my child may be participating. My permission applies to use of First UU photography only, which will NOT include children's names if published in any way. Regarding images of my child which appear:

		Is permission given?
On the First UU Society website...	→	<input type="checkbox"/> Yes <input type="checkbox"/> No
On bulletin board displays in the Society building...	→	<input type="checkbox"/> Yes <input type="checkbox"/> No
In First UU publications such as brochures, Annual Report...	→	<input type="checkbox"/> Yes <input type="checkbox"/> No

Signature of adult completing this form: _____ Date: _____

PLEASE COMPLETE BOTH SIDES OF THIS FORM.

STEWARDSHIP IN OUR RELIGIOUS EDUCATION COOPERATIVE



By signing below, I state my understanding that First UU's Religious Education Program is cooperatively run, with parents and other congregants playing a myriad of necessary volunteer stewardship roles, once they have been participating for six months or more. By registering my child(ren), I accept my responsibility to choose adult stewardship roles for the 2009-2010 year as our family's circumstances allow.

Signature of adult completing this form: _____ Date: _____

STEWARDSHIP CHOICES: Please provide a first and second choice, so we can fill stewardship roles where help is most needed. Descriptions of the various roles are provided on page 3 of this form. **Teachers: please specify Fall or Winter-Spring semester.**

	Adult #1 R.E. Stewardship 2009-2010	
Name: _____		
First Choice: _____		
Second Choice: _____		

	Adult #2 R.E. Stewardship 2009-2010	
Name: _____		
First Choice: _____		
Second Choice: _____		

CURRENT NEEDS AND INFORMATION REGARDING CHILDREN & YOUTH

First UU and its RE Program will make every effort to ensure all children and youth can participate safely and happily. Please use the space below to let us know of any of your children's special conditions, circumstances, or needs of which we should be aware. These might include learning differences, behavioral or physical challenges, medical conditions, allergies (including food allergies), or family changes, etc. More importantly, please share tips, tricks, or suggestions that will help us support your child(ren) to have a safe, positive experience with us. Feel free to attach extra pages if necessary. **Please give current info!**



Code of Ethics for Persons Working with Children and Youth

**** Please sign anew each year your family participates in Religious Education. ****

First Unitarian Universalist Society of Burlington, Vermont

Children and youth look up to all adults they meet or see in our UU Society. It is therefore important that all adults bring to our UURE area a spirit of commitment to the safety of our children. Adult UURE leadership plays a key role in fostering the spiritual development of both individuals and the community. The relationship between young people and their leaders must be one of mutual respect. It is, therefore, important that adults in leadership positions provide the special nurture, care, and support that will enable children and youth to develop a positive sense of self and a spirit of independence and responsibility.

There are no more important areas of growth than those of self worth and the development of a healthy identity as a sexual being. Adults play a key role in assisting children and youth in these areas of growth. Wisdom dictates that children, youth and adults suffer damaging effects when leaders become sexually involved with young persons in their care; therefore, leaders will refrain from engaging in sexual, seductive or erotic behavior with children and youth. Neither shall they harass or engage in behavior with children or youth which constitutes verbal, emotional, or physical abuse.

I/we have read the above statement and agree to uphold this Code of Ethics.

1. _____	_____	_____
Parent/Guardian's <i>Signature</i>	Name (please print)	Date
2. _____	_____	_____
Parent/Guardian's <i>Signature</i>	Name (please print)	Date

STEWARDSHIP CHOICE DESCRIPTIONS

Please indicate your first and second choices on page 2 of this form. If you have any questions about these roles, please contact Martha Dallas, Director of Religious Education, at martha@uusociety.org or 862-5630 x 28. She would be happy to discuss options for your participation in our program.

TEACHING WITHIN A TEAM Teachers work in pairs on Sundays and as part of a team for half the year. The year is divided into 2 semesters, each with about 15 Sundays of RE. Three teachers each semester share (on a rotating basis) acting as the lead teacher, assisting the lead teacher, and taking a Sunday off. The time commitment is **no more than 2** out of 3 Sundays (or 10 Sundays per year). All teams work from an established, written curricula, and receive logistical support, as needed, from the RE office. Stewardship orientations are held twice a year, in September and January.

PERMANENT SUBSTITUTES Permanent substitutes fill in either for the lead teacher or assistant as needed throughout the year. This is a great way to gain familiarity with the curricula and classroom schedules. The time commitment is approximately 1 Sunday per month, or possibly more, based on the needs of the team.

CLASSROOM HELPERS Classroom helpers support teaching team members. This is a wonderful role for someone who's new to UU and/or to RE stewardship or has limited time to contribute. Helpers are asked to assist (not lead) and support the teachers and children with simple tasks or needs that may come up in the course of a morning. Ideally, Classroom Helpers work exclusively with the same class all year. The time commitment is estimated at 6-8 times per year, or 3-4 times per semester depending on the needs of the teaching team.

RE ANGELS RE Angels provide back-up help on Sunday mornings. Working with the aid of a prepared list of duties, they perform simple support-tasks to help make the morning run smoothly for the teachers and children. Tasks include preparing a Welcome Table for visitors and newcomers, welcoming and orienting new families, and being available to assist children who need to use the restroom or who may be having a difficult morning. Time commitment is approximately one Sunday per month. RE Angels sign up for Sundays as their schedules allow.

YOUTH ASSISTANTS Youth Assistants work with our youth group (grades 9-12) and our Youth Advisor. Youth Assistants join the Advisor and youth (Yuuth) on a rotating basis on Sunday mornings. Youth Assistants are also asked to consider being part of other Yuuth activities, such as periodic overnights and regional youth events.

ACTIVITY SUNDAY LEADERS Activity Sunday Leaders help provide periodic community-building activities. There are four or five Sundays throughout the church year, typically near holidays or vacation weeks, when we don't offer our regular classes. Instead, we gather for special theme-based activities, including crafts, games and community-building fun. For most Activity Sundays, the ideas and "How To" is all set; we just need planners and implementers. If you tend to stick around on long weekends and vacations, please consider helping with Activity Sundays. Time commitment: no more than four-five Sundays a year.

RELIGIOUS EDUCATION COMMITTEE The RE Committee provides lay leadership for the RE program. The RE Committee meets monthly. Working closely with the DRE, it sets the course and articulates the goals for the Society's RE program. When needed, ad-hoc committees within it are formed for specific projects. Time commitment is two hours a month, August-June, plus time for other tasks and events as necessary.

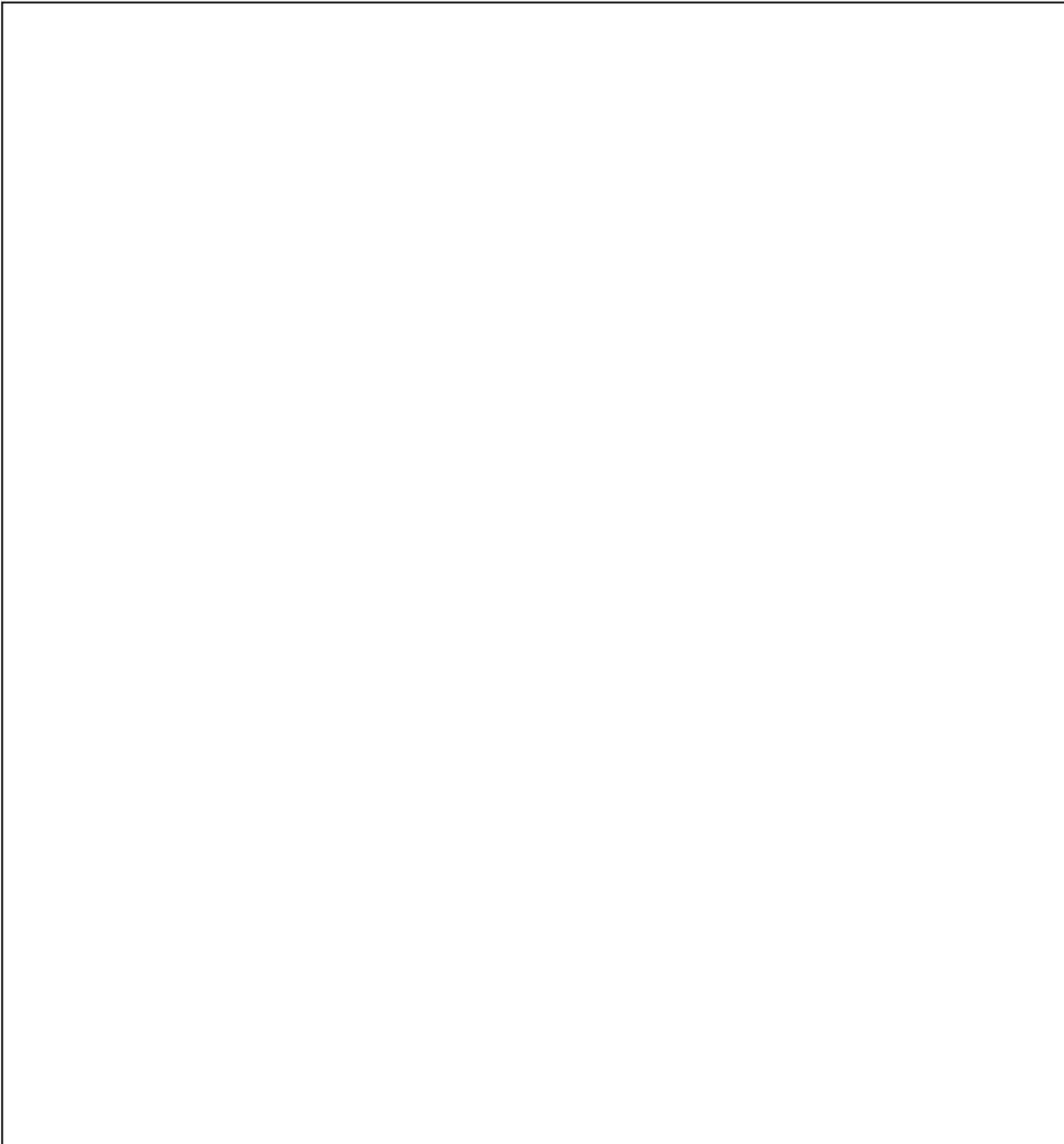
ODD TASKS There are periodic needs for help in the RE office. If your schedule is flexible, especially if you are available during weekday work hours, we might call about tasks such as stuffing mailings, straightening supply closets, and creating bulletin board displays. Summer availability is helpful too.

Some people may have personal circumstances that prevent them from contributing for a time. We understand and want to respect that need, so please let us know if you cannot make a regular commitment at this time.

ORDER OF WORSHIP ART!

We are often seeking original artwork for the covers of our orders of worship. We invite you or your child to use this page for your artistic offering! Please submit (mail or hand deliver) to Kathleen Kemp in the main office. *Thank you!*

* Suggestions to get your imagination going: flaming chalice, our meeting house, people, love, holding hands, animals, nature, peace, sharing, different abilities, welcome, wonder, mystery, hope, questions, friends, fun, ideas, helping, community, learning, growing, Seven UU Principles, Six UU Sources, religion... have fun!



What is this picture about? _____

Artist's name (so we can give credit!): _____